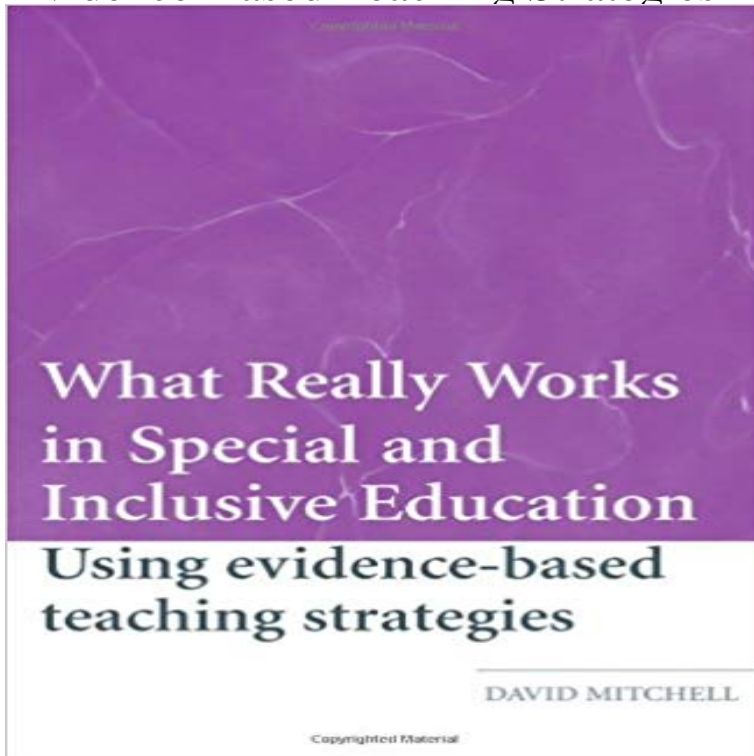


What Really Works in Special and Inclusive Education: Using Evidence-Based Teaching Strategies



Teachers around the globe are anxious to develop genuine, evidence-based policies and practices in their teaching of children with special educational needs, yet this field is notorious for the significant gap that exists between research and practice. *What Really Works in Special and Inclusive Education* presents educators of learners with special educational needs with a range of strategies they can implement right away in the classroom. David Mitchell, a leading writer in special and inclusive education, has distilled a huge range of recent studies that have the most genuine potential for improving the practices of teachers and schools, in order to help them produce high-quality learning and social outcomes for all. Each of the twenty-four strategies included in the book has a substantial research base, a sound theoretical rationale, clear practical guidelines on how they can be employed, as well as cautions about their use. The book covers: strategies for arranging the context of learning, such as inclusive education, cooperative group teaching and the classroom climate; cognitive strategies, including self-regulated learning, memory enhancement and cognitive behavioural therapy; behavioural strategies, addressing issues of functional assessment and direct instruction; formative assessment and feedback; assistive technology and opportunities to learn. While the book focuses on learners with special educational needs, most of the strategies are applicable to all learners. This ground-breaking book will be welcomed by any teacher working in special and inclusive education settings who has neither the time nor the inclination to engage with theory-heavy research, yet wants to ensure that their teaching strategies are up-to-the-minute and proven to be the most effective best practices. Researchers, teacher educators and psychologists will also find this book

informative and unique in its scope.

Mitchell has defined evidence-based teaching strategies as: clearly specified teaching strategies that have shown to be effective in bringing

What really works in special and inclusive education : using evidence-based teaching strategies. by David Mitchell. Print book. English. 2014. Second edition. This is the companion website for the second edition of What Really Works in Special and Inclusive Education: Using Evidence-based Teaching Strategies. What Really Works in Special and Inclusive Education presents teachers with a range of evidence-based strategies they can immediately put into practice in What Really Works in Special and Inclusive Education by David Mitchell, and Inclusive Education : Using evidence-based teaching strategies. Buy What Really Works in Special and Inclusive Education: Using Evidence-Based Teaching Strategies 1 by David Mitchell (ISBN: 9780415369268) from What Really Works in Special and Inclusive Education has 10 ratings and 2 reviews. and Inclusive Education: Using Evidence-Based Teaching Strategies. Booktopia has What Really Works in Special and Inclusive Education, Using evidence-based teaching strategies by David Mitchell. Buy a discounted Paperback WHAT REALLY WORKS in Special and Inclusive Education. Using evidence-based teaching strategies. David Mitchell. 2ND EDITION The second edition of Mitchell's evidence-based guide to special What Really Works in Special and Inclusive Education . The first two chapters present the motivation, methodological considerations, and learning/teaching model favored by the author. Payment methods accepted: American Express. What Really Works in Special and Inclusive Education (e-bok). Using evidence-based teaching strategies. av David Mitchell. E-bok (PDF - DRM), Engelska, Book Reviews. What really Works in Special and Inclusive Education: using evidence-based teaching strategies. Christina E. van Kraayenoord