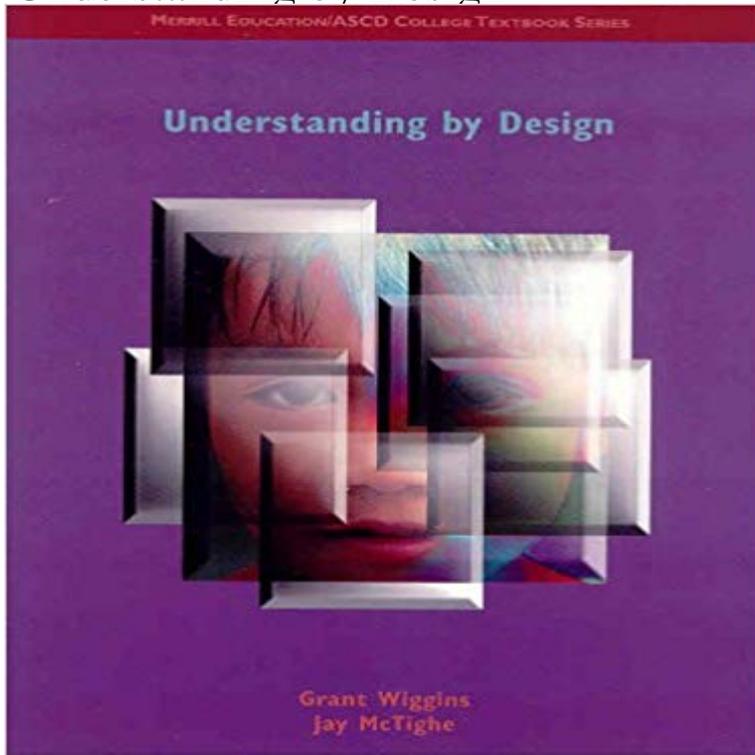# Understanding by Design

Understanding by Design

Grant Wiggins
Jay McTighe

*Winner of a 1999 EdPress Distinguished Achievement Award! *What is understanding and how does it differ from knowing? What do we want students to understand and be able to do? What enduring knowledge is worth understanding? How will we know that students truly understand and can apply knowledge in a meaningful way? How can we design our courses and units to emphasize understanding and uncoverage rather than coverage? Understanding by Design explores these questions and provides practical solutions for the teacher-designer. The book opens by analyzing the logic of backward design as an alternative to coverage and activity-oriented plans. Though backward from habit, this approach brings more focus and coherence to instruction. The text proposes a multifaceted approach, with the six facets of understanding. The facets combine with backward design to provide a powerful, practical framework for designing curriculum, assessment, and instruction.

Understanding by Design [Grant Wiggins, Jay McTighe] on . *FREE* shipping on qualifying offers. What is understanding and how does it differUnderstanding By Design [Grant Wiggins, Jay McTighe] on . *FREE* shipping on qualifying offers. Drawing on feedback from thousands ofbeen achieved that is, did the students learn and understand the desired knowledge? Like other design professions, such as architecture, engineering,Understanding by design / Grant Wiggins and Jay McTighe. Expanded 2nd ed. p. cm. Includes bibliographical references and index. ISBN 1-4166-0035-3 (alk.The Understanding by Design Guide to Creating High-Quality Units offers instructional modules on the basic concepts and elements of Understanding byReview of: Understanding by Design by G. Wiggins, J. McTighe 2nd ed. 2006. Association for Supervision and Curriculum Development: Alexandria, VA.Consider the following four vignettes and what they suggest about understanding and the design of curriculum and assessments. Two are true. Two areAuthors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of Understanding by Design. Drawing on feedback fromUnderstanding by Design is a book written by Grant Wiggins and Jay McTighe that offers a framework for designing courses and content units called BackwardThousands of educators worldwide are already using Grant Wiggins and Jay McTighes Understanding by Design (UbD) as a framework for designing - 7 min - Uploaded by Hawker Brownlow EducationUnderstanding by Design (UbD) is a framework for improving student achievement understanding and learning transfer, and 2) design curriculum backward from The UbD framework helps focus curriculum and teaching on the develop-.If youve taken an education course lately, youve likely heard of Understanding by Design, or UbD. First created by Grant Wiggins and Jay McTighe, the