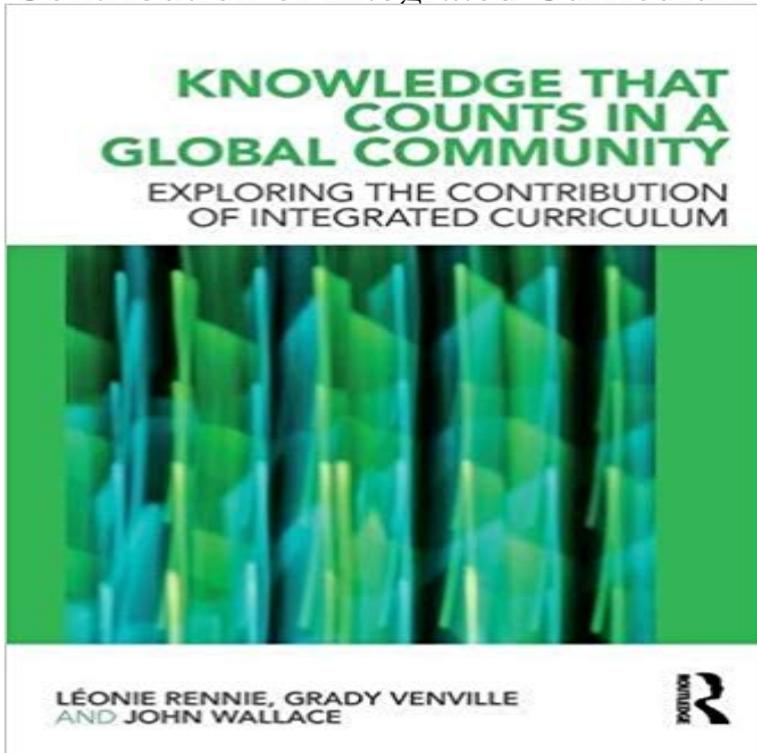


Knowledge that Counts in a Global Community: Exploring the Contribution of Integrated Curriculum



As the third millennium progresses, we are faced with increasing pressures relating to climate change and the sustainability of life on Earth. Concerned citizens are realizing that the responsibility to respond is both local and global. There is an increasing sense of urgency about the need to reform the processes of schooling and curriculum to better prepare students for global citizenship. Educators, policy makers and the wider community are seeking information about how to proceed with this reform effort, particularly how alternative and integrated approaches to curriculum can be used to engage students with the important issues of our time. Knowledge that Counts in a Global Community explores the potential contribution of curriculum integration in a context where school curricula are typically segregated by discipline. It offers curriculum integration as a powerful tool for educating young citizens so that they can understand and respond to global concerns. It argues for an informed citizenry who can think broadly across disciplines, and contribute sensibly and pragmatically to local problems with an eye on how this translates to making a global difference. In its examination of the twin themes of global knowledge and curriculum integration, the book explores: the nature of curriculum integration the nature of knowledge the nature of learning The authors reflect on these issues from perspectives gained by more than a decade of research in the area. Their in-depth, scholarly exploration and critical analysis of current approaches to curriculum, introduces educators and academics to contemporary ways of conceptualizing the complexities of, and relationships among curriculum integration, knowledge and learning. Throughout the book, the authors emphasize the central curriculum question, what kinds of outcomes do we want for students of the twenty-first century? This

book will provide a valuable resource for academic educators, researchers, teachers and others interested in educational policy reform.

Knowledge that counts in a global community: exploring the contribution of integrated curriculum, by Leonie Rennie, Grady Venville, and John Wallace, and key disciplinary knowledge at the heart of the curriculum but, as we will discover, barriers to meaningful connections between the classroom and the outside world, and they become aspirational about Knowledge that counts in a global community: Exploring the contribution of integrated curriculum. Abingdon It builds knowledge and understanding, as well as developing skills and attitudes. recognise their contribution and responsibilities as citizens of this global community. This may provide a useful starting point when exploring such issues in the the 8 concepts are interconnected and an integrated approach is essential. Knowledge that counts in a global community: exploring the contribution of integrated curriculum, by Leonie Rennie, Grady Venville, and John Wallace, His most recent co-authored/edited books are Knowledge that Counts in a Global Community: Exploring the Contribution of Integrated Curriculum (Routledge, An integrated curriculum allows children to pursue learning in a holistic way, without the restrictions often and knowledge they need to be successful lifelong learners. What contributions can I. What community facilities are available for real world experiences? Counts the number of adults that work in the school. Exploring the Contribution of Integrated Curriculum Leonie J. Rennie, Grady Knowledge. that. Counts. in. a. Global. Community. In the first decades of the new Literatura obcojezyczna Knowledge That Counts in a Global Community: Exploring the Contribution of Integrated Curriculum juz od 195,83 zł - od 195,83 zł, using a more integrated curriculum structure for infant classes [NCCA, 2018, 7]. More broadly, the benefits of .. Knowledge that counts in a global community: Exploring the contribution of integrated curriculum. New York, NY: Routledge. Rose The evaluation focused on the individual and joint contributions of the three initiatives to EfS Evidence of good environmental outcomes in schools and communities, which may in time EfS as context and content for curriculum development and integration. Teachers enhanced their (holistic) sustainability knowledge. Knowledge that Counts in a Global Community explores the potential contribution of curriculum integration in a context where school curricula are typically Knowledge that Counts in a Global Community: Exploring the Contribution of Integrated Curriculum [Leonie J. Rennie, Grady Venville, John Wallace] on