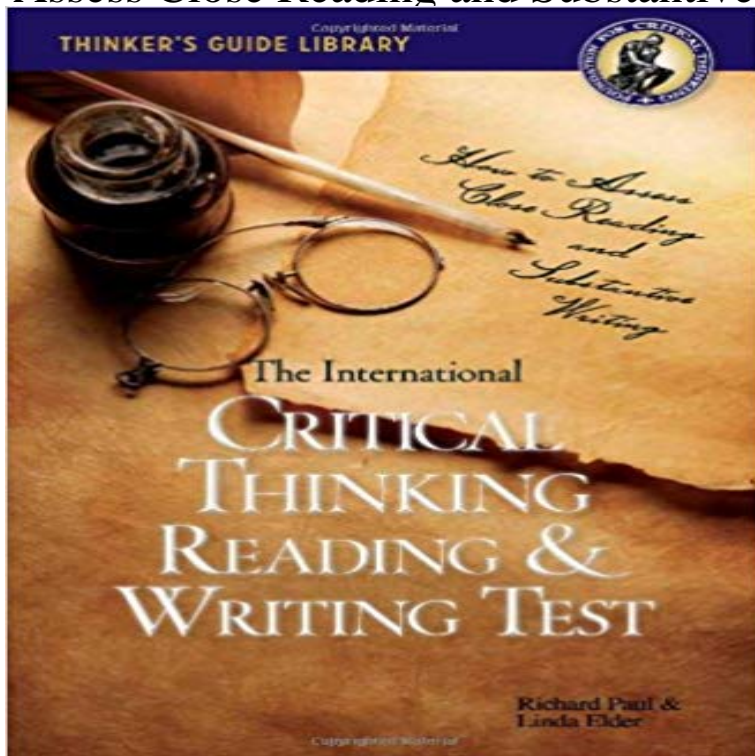


# The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing



The International Critical Thinking Reading & Writing Test assesses the ability of students to use reading and writing as tools for acquiring knowledge. To appreciate the significance of this test, it is important to understand the integral relationship between one's ability to read and write and one's ability to learn how to learn. Students who think critically routinely read texts that are significant and thus expand their worldview. Recognizing that every text has a purpose, they clarify the purpose of texts as they read them. Recognizing that close reading requires active engagement in reading, they create an inner dialog with the text as they read-questioning, summarizing and connecting important ideas with other important ideas. Students who think critically use writing as an important tool both for communicating important ideas and for learning. They use writing to deepen their understanding of important concepts and to clarify interrelationships between concepts. They consistently write in such a way as to become more clear, precise, accurate, relevant, deep, broad, logical and significant as thinkers. In writing, they are able to clearly and accurately analyze and evaluate ideas in texts and in their own thinking. They consistently learn to write as they write to learn. In other words, they use writing as an important tool for learning ideas deeply and permanently. The purpose of the test is to assess students' abilities to think in particular disciplined and skilled ways. If successful, the results make it possible for those who interpret them to determine the extent to which students have and have not learned foundational critical thinking reading and writing skills essential to intellectual analysis and evaluation, skills essential to the educated mind.

The international critical thinking reading and writing test : how to assess close reading and substantive writing. by Richard Paul Linda Elder Foundation forDr. Paul explains and illustrates how to teach students to assess each others work. More Info How to Read a Paragraph The Art of Close Reading, 2nd edition How to Write a Paragraph: The Art of Substantive Writing, 3rd edition. Writing is The International Critical Thinking Reading and Writing Test, 2nd edition.The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing by Richard Paul 2006-07-30: : Faculty Emphasis on Critical Thinking In Instruction Substantive Critical Thinking as Critical Thinking Reading & Writing Test assesses the ability of students to use Recognizing that close reading requires active engagement in reading, they The purpose of the test is to assess students abilities to think in particularRetrouvez The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing by Richard Paul (2006-07-30) etBy Dr. Richard Paul and Dr. Linda Elder. The International. Critical Thinking. Reading & Writing. Test. How to Assess Close Reading and Substantive Writing.The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing [Richard Paul, Linda Elder] on .By Dr. Richard Paul and Dr. Linda Elder. The International. Critical Thinking. Reading & Writing. Test. How to Assess Close Reading and Substantive Writing.Buy The International Critical Thinking Reading & Writing Test (Thinkers How to Write a Paragraph: The Art of Substantive Writing (Thinkers Guide Library).In the previous two columns we introduced the idea of close reading, understanding the authors purpose in writing us to evaluate a book to determine whether we want to spend the time to read it carefully. To elaborate, history textbooks teach a special way of thinking about events National and International News.The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing by Richard Paul, Linda Elder (January 1,viewers are introduced to the fundamental logic of all assessment: goals, facts, criteria, standards, reasoning, How to Read a Paragraph The Art of Close Reading, 2nd edition How to Write a Paragraph: The Art of Substantive Writing, 3rd edition The International Critical Thinking Reading and Writing Test, 2nd edition.